

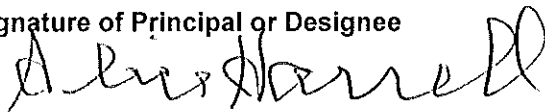
HOMOSASSA ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Alice Harrell, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee



Date Signed

9-7-17

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: At Homosassa Elementary School, the faculty and staff, with the cooperation of our students, parents and community, strive to provide a stimulating, yet secure environment in which all students have the opportunity to develop a wide knowledge

base, responsible behavior, positive self-concepts, and a life-long enthusiasm for learning.

We endeavor to incorporate the best teaching methods as we address the needs of each child, and we believe that hard work, innovative ideas, and mutual respect allow us to rise to the challenge of providing our best for our students.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: During the school year, parents are offered opportunities to give input via written surveys, school district Title I flyer, SAEC meetings and before and after parent involvement events. Examples of questions are:

*What are the most effective forms of parent communication?

*Which days and times are best for meeting?

*Which activities are most effective?

*What type of trainings would be most beneficial?

*What are suggestions for the dispersment of Title 1 funds?

The School Advisory Enhancement Council views parents as a vital part of Homosassa Elementary School's policy committee. All parents are invited to become members of the SAEC and PTO at Orientation and curriculum nights, in the monthly school newsletter, classroom newsletters, and frequently throughout the school year through School Messenger phone calls. Parents are then invited to join meetings monthly where they discuss, review and revise policies highlighted at each meeting as well as planning for Parent Involvement activities. Daily communication is provided through planners/folders and the school website with direct email access to teachers and staff for parents. Family access is also provided through the Skyward Data Management System. There will be a school wide Open House Session which will inform parents of K-12 promotional requirements, the awareness of Title 1, Florida Standards implementation, graduation requirements and the interpretation of student test results. The school also provides a Title 1 Parent Involvement survey at the end of each school year to measure effectiveness of student achievement and parent communication systems.

The School Improvement Plan committee involves parents in analyzing data and providing input used to write a plan for improving student achievement for the upcoming

year. The Principal and Assistant Principal present data to the group. Parents are an active part of all discussions and their input is noted on data collected from the group.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title 1	Star Tech Night/Parent Involvement Night - This program is intended to promote various technology uses in K-2 through different grade level presentations of technology and literacy.
2	Title 1	Kindergarten Round-Up (April) - This is an opportunity for parents of upcoming Kindergarteners and potential pre-Kindergarteners to receive information regarding Homosassa Elementary programs and curriculum. All children who attend are given the gift of a book. Parents and children are invited to visit the Kindergarten classrooms and meet the teachers who are scheduled to teach Kindergarten for the following year. Information regarding SAEC, PTO and other resources are provided to parents at this time.
3	Title 1	"Welcome to Homosassa Breakfast (with PTO)" Breakfast - Invitations to this breakfast are extended to parents/guardians/family members of students coming to our school for the first time (including Pre-k, Kg., and any new students 1-5). Sponsored through PTO, the President shares information regarding the school's policies/procedures, activities, and organizations/clubs available for parents to become involved in throughout the school year.
4	Title 1	Meet your Teacher/Open House Night- Parents are encouraged to visit the classroom on a regular basis and are invited to participate in special programs throughout the year.
5	Voluntary Pre-Kindergarten	Students are assessed and placed in on an as-needed basis. Parents have the opportunity to provide an early educational experience as needed based on the assessment.
6	Title 1	Mrs. Harrell gives parents an overview of Title 1 at a parent involvement night. Classroom teachers also present parent involvement tips for helping students at home through parent involvement nights (such as Literacy Night, Science Night and Mathematics Night), individual conferences, conferences required through Progress Monitoring Plans, newsletters, phone calls, and individual written communication.
7	Title II	Provides professional development to staff.
8	Title III	Provides support to ESOL students and staff.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or

targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	PI- informational presentations explaining Title 1 benefits and AMO services and rights.	Alice Harrell (Principal) and Katie Manning (Assistant Principal)	November	Sign-in Rosters
2	PI- Response Survey	Alice Harrell (Principal) and Katie Manning (Assistant Principal)	April	Survey Results

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response:

Homosassa Elementary will offer meetings, events, and conferences to parents on a variety of nights and starting times. In addition, morning events are also included.

Parent conferences are scheduled by classroom teachers on the Parent Conference Day. Parents are given multiple times to choose from when scheduling. Parents who are unable to attend Conference Days (September) are accommodated on another day at a time convenient for them. Problem Solving Team meetings are held during school hours and make accommodations for parents through phone conferencing and communicating with those unable to attend a meeting in person.

We will provide childcare during events that are planned solely for parents, when possible, such as PTO meetings or SAEC meetings.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Meet Your Teacher Night	All Teachers and Administration	The interaction builds motivation and self-esteem, which leads to improved student performance.	August 7, 2017	Parent signatures/sign ins as logged by the front office
2	Character Luncheon- students exemplifying targeted character trait are recognized with a special luncheon in which family is invited to attend.	Guidance, classroom teachers	State academic standards while enriching student and parent experiences.	7 monthly excluding December and March)	Parent signatures/ Sign ins as logged by the front office
3	PTO meetings	PTO	Builds community through social interaction.	Monthly	Parent and Student attendance
4	Parent Conferences	Classroom Teacher	Builds community through social interaction.	As needed (minimum of two required)	Parent and Student attendance
5	Monthly school newsletter	Mrs. Harrell, Principal	Parents involved in decision-making processes regarding educational events and strategies to best increase student achievement.	Monthly	Parent involvement and school survey.
6	2 Themed Parent Involvement Nights based on Reading, Math and Science/Social Studies based on Parent Input	Grade level teams and PTO	Strengthens community through cooperative involvement	October 2017/ March 2018	Parent, Student and Staff attendance
7	McDonald's Night	Principal and classroom teachers	The celebration builds motivation and self-esteem.	October 2017	Parent involvement and school survey.
8	Meet the Teacher/Open Campus	Debi Harmon, guidance counselor	Opportunity to engage with child(ren) that promotes social well being	August 2017	Positive social well-being correlates with higher achievement.
9	Fall Festival	Classroom teachers and PTO	State academic standards while enriching student and parent experiences through written response.	October 2017	Parent involvement and school survey.
10	SAEC Meetings	Principal, Assistant	Information regarding upcoming educational	Quarterly	Attendance at events/activities/meetings

		Principal, Secretary, Teachers and Staff	events and activities planned for student and families.		
11	Chorus Musicals	Music Teacher	The celebration builds motivation and self-esteem, which leads to improved student performance.	December 2017, May 2018	Attendance at events/activities/meetings
12	Dinner with Santa	PTO president	The celebration builds motivation and self-esteem.	December 2017	Parent involvement and school survey.
13	Bring Your Dad to School Day	Mrs. Harmon, Guidance Counselor	The celebration builds motivation and self-esteem, which leads to improved student performance.	September 27, 2017	Increased student achievement and a decrease in major office referrals.
14	Positive Phone Referrals	Classroom Teachers, Administration	Parents/guardians receive information regarding our school, resources and programs designed to assist them with their child's learning experience.	August 2017-May 2018	Increased student achievement through parent/teacher communication.

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Volunteer training	D. Harmon, Guidance Counselor	Increased parent involvement	August 2017	Increased FSA scores.
2	Conscious Discipline Training	Katie Manning (AP), Casandra Weldon, (TOSA)	Positive impact on student behavior	August-December 2017	Increased positive student behaviors, decreased negative student behaviors.
3	Writing with Core Connections	Anastasia Peterson	Writing Strategies are shared with parents at Literacy Night.	October 2017	Increased FSA scores.
4	Social Studies New Curriculum Training	Beth Bedee, Social Studies District TOSA, Jennifer Namey & Brenda Teegarden (S.S. Captains)	Instructional Practices is shared with parents at conferences.	Monthly (beginning September 2017)	Increased FSA scores.
5	Data Discussions	Casandra Weldon, TOSA	To improve parent and teacher understanding of student proficiencies,	Monthly	Increased FSA scores.

			effectively plan for T1 instruction		
6	Data Days	Casandra Weldon, TOSA	To improve parent and teacher understanding of student proficiencies.	Quarterly	Increased FSA scores.

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Successmaker sessions are offered before and after school. Other events are held in which we encourage parents to participate include our volunteer program in which we train and orient participants on school policies and procedures. The Title I Media Resource Room in which community members and parents can check out resources in order to teach and promote literacy strategies with students. Our school newsletter includes parent resources and information as well as our school website *Marvelous Dolphins*.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Homosassa Elementary will send home the district-created pamphlet regarding information on the Title 1 schools. We also will make available the district website where all the schools' curriculum and grade-level expectations are provided. Teachers will inform parents of assessments used to monitor progress, plans for student improvement, end-of-year proficiency levels, and other school and district expectations through communication at parent conferences and through teacher's own classroom newsletter which are sent home monthly.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Homosassa Elementary will provide full opportunities for participation through a variety of messages. We will utilize the School Messenger, monthly parent letters, individual teacher newsletters, emails, phone conferences, social media outlets, and our school marquee. We offer an ESOL liaison to attend conferences and events for those who are non-English speaking. We are Handicapped Accessible and will provide whatever means possible to accommodate those in need. Our curriculum programs provide material translated into Spanish and other languages as feasible.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Technology Literacy/Mathematics	Principal, Committee Chairperson, Book Keeper	Paying reasonable and necessary expenses to conduct parental involvement activities, will support the events that create opportunities to partner parents, students and teachers needed to target skills that help students become successful.	Variety of times throughout the year, with completion in May 2018
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	IEP, PMP, SAEC, PTO meetings	Principal, Assistant Principal, ESE Staffing Specialist, PTO President, SAEC Chairperson, Teachers	An increase in parent involvement will increase student achievement	Scheduled various times during the year, completion in May 2018
3	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement	Literacy/Math/Science Nights	Committee Chairperson for each event	Strategies taught at each event will partner parents and teachers in targeting skills to help students become most successful.	Variety of times throughout the year, with completion in May 2018

activities [Section 1118(e)(13)].				
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Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Welcome Back Breakfast	1	23	The anticipated impact on student achievement was to increase attendance at Parent Involvement events.
2	Student/Parent Character Luncheon	7	168	The anticipated impact on student achievement was a decrease in major office referrals.
3	SAEC and PTO meetings	14	140	The anticipated impact on student achievement was to increase attendance at Parent Involvement events.
4	Parent Conferences	2	400	The anticipated impact on student achievement was to increase student achievement on the FSA.
5	Monthly School Newsletter	10	3000	The anticipated impact on student achievement was to increase attendance at Parent Involvement events, activities, and meetings.
6	STAR Tech Night	1	61	The anticipated impact on student achievement was to increase attendance at Parent involvement events.
9	Open House	1	316	The anticipated impact on student achievement was to increase student achievement on the FSA.
10	McDonald's Night	1	200	The anticipated impact on student achievement was to increase parent and student attendance.
11	Fall Festival	1	300	The anticipated impact on student achievement was to increase parent and student attendance.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Mindset	8	38	The anticipated impact on student achievement was to increase student achievement on the FSA.
2	Writing Core Connections Training	1	8	The anticipated impact on student achievement was to increase student achievement on the FSA.
3	Mathematical Practices	1	21	The anticipated impact on student achievement was to increase student achievement on the FSA.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School Will Take to Overcome
1	Conflicting schedule with weekly community activity.	Provide parent involvement nights on nights other than Wednesday.
2	Conflicting holiday activities	Provide parent involvement nights on various days according to the holiday calendar.
3	Financial resources for adults to attend	Guidance department works with families to provide resources; parent surveys are taken into account when planning for the next school year's parent involvement activities.