

Homosassa Elementary School

School Improvement Plan 2018-2019



Mission/Vision: We endeavor to incorporate the best teaching methods as we address the needs of each child, and we believe that hard work, innovative ideas, and mutual respect allow us to rise to the challenge of providing our best for our students.

EQ: How can focusing on social emotional learning and academic standards strengthen student achievement?

Areas of Focus:

1. Strengthen understanding of ELA Standards through purposeful planning (5D Purpose)
2. Strengthen understanding of Math Standards through purposeful planning (5D Purpose)
3. Strengthen Social-Emotional Health

Action Steps		Evaluation	
Strategies/Steps	Measures of Progress		
Core Content Areas	<ol style="list-style-type: none"> 1. Schedule Thursday grade level team meetings focused on a weekly ELA and Math standard. (Leadership team member assigned to each grade level.) <ol style="list-style-type: none"> a. Define Non-Negotiables and Instructional Best Practices. b. Establish norms and expectations for weekly Standard Study. c. Use data to prioritize standards to focus on. <ol style="list-style-type: none"> i. Identify lowest standard in each grade level. ii. Collaboratively plan a lesson for the standard, teach, assess, review data to evaluate effectiveness, and create a plan for the next standard. iii. Determine additional supports and interventions for students not mastering targeted standards. 2. Review the 5D Framework with a special focus on the indicators of Purpose. <ol style="list-style-type: none"> a. Use the 5D Purpose Rubric & Observables as a guide during weekly Standard Study meetings to ensure each lessons' learning targets are connected to the standards, transferable, and that students have opportunities to demonstrate thinking through performance tasks, and communication of learning targets and success criteria. b. Review the 5D Purpose walk-through tool with staff. c. Provide quarterly 5D Purpose walk-through feedback to staff. 	<ul style="list-style-type: none"> * Walk-through Data <ol style="list-style-type: none"> a. Design walk-through tool focused on 5D Framework Purpose rubric b. Monthly review with Leadership Team c. Quarterly review with Staff * Provide feedback regarding lesson plans during Standard Study meetings * Utilize standards-based data from Citrus Assessment, Successmaker, and Study Island to track mastery of standards and monitor progress of bottom quartile 	<p>*Percentage of students scoring at or above Level 3 on any statewide assessment will increase by 15%.</p>



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Action Steps		Evaluation
Strategies/Steps	Measures of Progress	
Core Content Areas (cont.)	<p>3. Establish expectations for the Literacy Block.</p> <ul style="list-style-type: none"> a. Utilize the district's ELA Framework as a guide when planning for the Literacy Block. b. Deliver PD on best practices for literacy instruction, and how to use data to differentiate instruction. c. Establish Literacy Committee with a focus on increasing student achievement and engagement with reading. <ul style="list-style-type: none"> i. Schedule a weekly time for every class to visit the Media Center to check out books to promote student engagement with reading. ii. Design literacy-based student recognition programs (i.e. incentives for reaching reading goals, book clubs, AR, etc.). iii. Design Title 1 Parent Involvement Nights to focus on achievement, engagement and family involvement with literacy. <p>4. Utilize new Science and Social Studies curriculum to promote cross curricular integration and maximize the effectiveness of standards-based instruction in all subject areas.</p> <ul style="list-style-type: none"> a. Establish expectations for the integration of Science and Social Studies into ELA. <ul style="list-style-type: none"> i. Ensure all students receive daily instruction in Science/Social Studies by scheduling Tier 3 interventions during Successmaker Lab. b. Provide PD on the new HMH Florida Science curriculum. c. Provide refresher PD on McGraw Hill Social Studies curriculum. <ul style="list-style-type: none"> i. Utilize the TOSA and grade level science / social studies representatives to provide ongoing support to staff with the implementation of the new curriculum. ii. Highlight opportunities to integrate subjects during Standard Study meetings. 	



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Behavior	1. Implement Sanford Harmony at all grade levels. <ul style="list-style-type: none"> a. Provide PD to all staff members on the Sanford Harmony program. b. Establish expectations for implementing Sanford Harmony in the classroom. c. Incorporate monthly character trait on the morning show. d. Establish recognition program for students who exhibit monthly character trait. 2. Establish a full-time Behavior Interventionist. <ul style="list-style-type: none"> a. Provide PD focusing on classroom management, trauma-sensitive teaching, discerning individual student needs, and PBS strategies. b. Utilize the Behavior Interventionist to support students and staff with implementing behavior strategies. <ul style="list-style-type: none"> i. Work with the Behavior Interventionist to determine what level of support 	*Decrease in discipline referrals from the previous school year. *Decrease in physical altercations, disorderly conduct, and disruptive behavior from the previous school year. *Increase in the frequency of positive character traits exhibited by all students.	*Percentage of students scoring at or above Level 3 on any statewide assessment will increase by 15%. *Increase in positive comments regarding school climate/culture/safety on student, parent, and staff surveys from the previous year.
Other	<ul style="list-style-type: none"> c. Establish mentoring program aimed at building positive relationships between staff and students of concern including bottom quartile students. <ul style="list-style-type: none"> i. Design master schedule and allocate human resources to allow for daily behavior check-ins with identified students. 3. Utilize TOSA and Guidance Counselor to provide guidance lessons to K-1 students during the first nine weeks of school.		

School Grades								
2010	2011	2012	2013	2014	2015	2016	2017	2018
B	A	A	B	A	A	A	A	